

Cambridge IGCSE[™]

CANDIDATE NAME					
CENTRE NUMBER		CANDIDATE NUMBER			
CAMBRIDGE	AMBRIDGE INTERNATIONAL MATHEMATICS 0607/42				
Paper 4 (Exter	nded)	October/November 2020			
		2 hours 15 minutes			
	and the second second second				

You must answer on the question paper.

You will need: Geometrical instruments

INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- You should use a graphic display calculator where appropriate.
- You may use tracing paper.
- You must show all necessary working clearly and you will be given marks for correct methods, including sketches, even if your answer is incorrect.
- Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place for angles in degrees, unless a different level of accuracy is specified in the question.
- For π , use your calculator value.

INFORMATION

- The total mark for this paper is 120.
- The number of marks for each question or part question is shown in brackets [].



Formula List

For the equation	$ax^2 + bx + c = 0$	$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$
Curved surface area, A, of c	ylinder of radius r, height h.	$A = 2\pi rh$
Curved surface area, A, of co	one of radius r, sloping edge l.	$A = \pi r l$
Curved surface area, A, of sp	phere of radius <i>r</i> .	$A = 4\pi r^2$
Volume, <i>V</i> , of pyramid, base	e area A , height h .	$V = \frac{1}{3}Ah$
Volume, <i>V</i> , of cylinder of ra	dius r, height h.	$V = \pi r^2 h$
Volume, V , of cone of radius	s r, height h.	$V = \frac{1}{3}\pi r^2 h$
Volume, <i>V</i> , of sphere of radi	us <i>r</i> .	$V = \frac{4}{3}\pi r^3$
\bigwedge^A		$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$
c b		$a^2 = b^2 + c^2 - 2bc\cos A$
		Area $=\frac{1}{2}bc\sin A$
B a	C	

Answer **all** the questions.

- 1 Asif buys a one-year old car. He pays \$19975 which is 15% less than its price when it was new.
 - (a) Calculate the price when it was new.

- (b) Option 1 Pay 10% of the \$19975 and then pay \$345 per month for 5 years.
 - Option 2 Borrow \$19975 and pay this back at the end of 5 years at a rate of 2.5% per year compound interest.

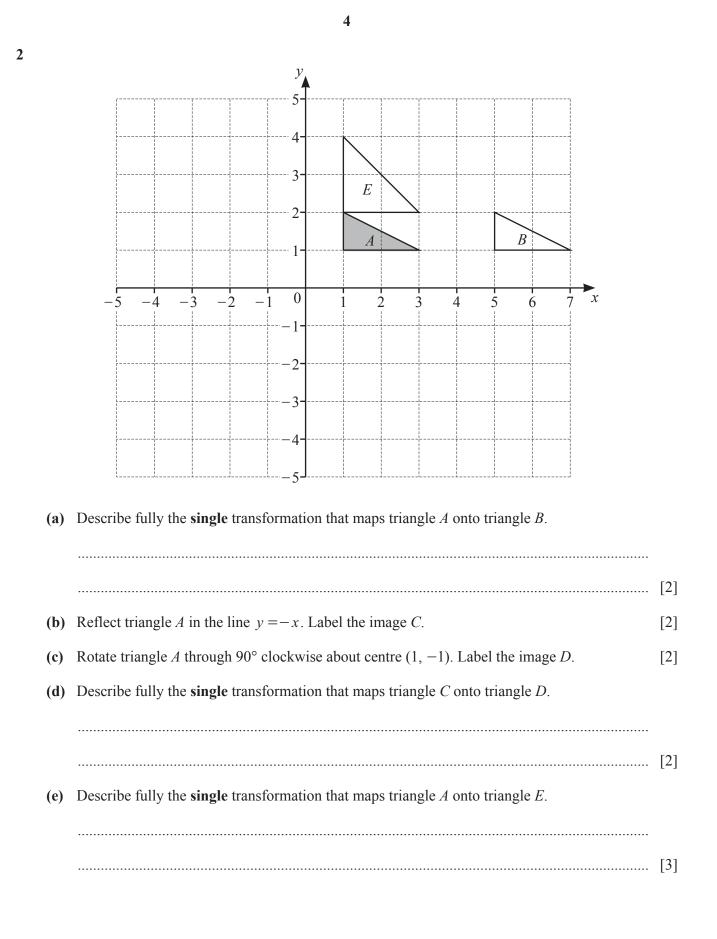
Asif can pay for the car using Option 1 or Option 2.

(i) Using Option 1, find how much Asif would pay in total for the car.

\$[3]

(ii) By how much is Option 2 cheaper than Option 1?

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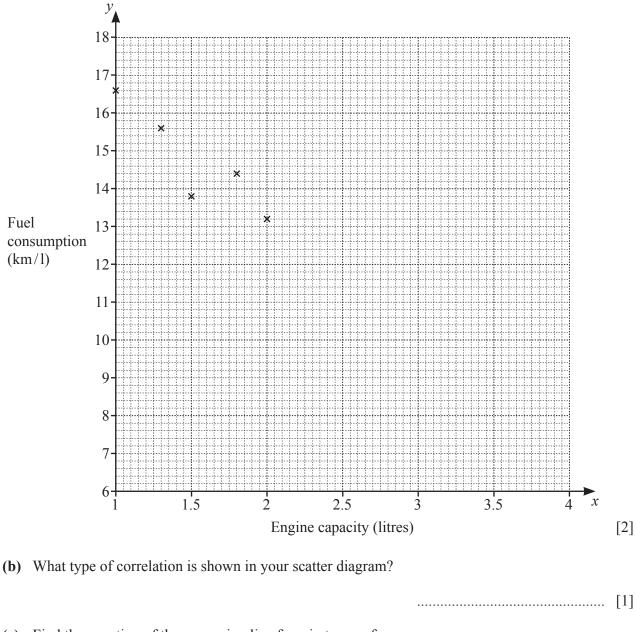


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3 The table shows the engine capacity, x litres, and the fuel consumption, y kilometres per litre, for each of nine cars.

Engine capacity (x litres)	1	1.3	1.5	1.8	2	2.5	3	3.5	4
Fuel consumption (<i>y</i> km/l)	16.6	15.6	13.8	14.4	13.2	11.0	11.5	9.2	7.4

(a) Complete the scatter diagram. The first five points have been plotted for you.



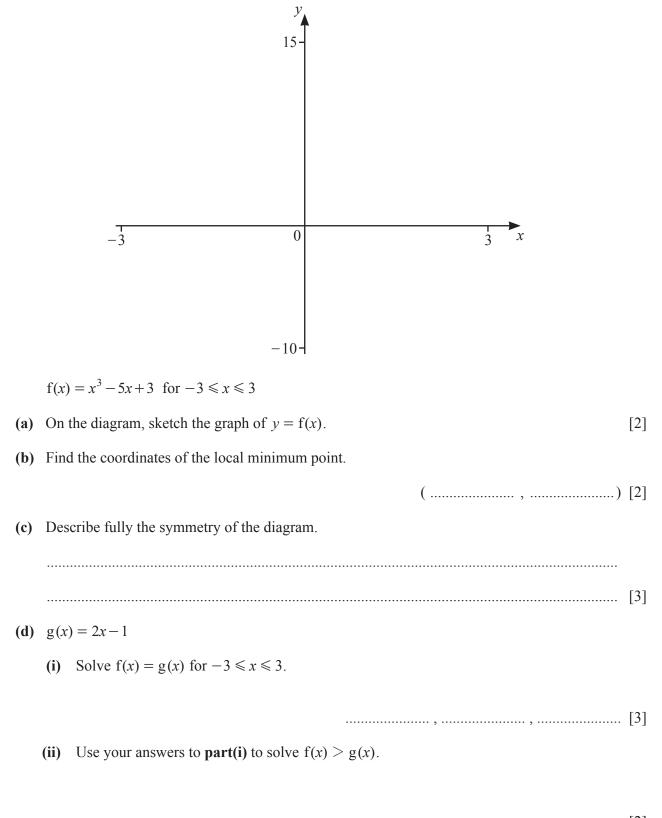
(c) Find the equation of the regression line for y in terms of x.

y = [2]

(d) Use your answer to **part** (c) to estimate the fuel consumption for a car with engine capacity 2.8 litres.

	km/l	[1]
	[Turn o	over

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- Naomi flies non-stop from London, England, to Perth, Australia. The flight takes 16 hours 45 minutes. The distance is 14498 km.
 - (a) Find the average speed of the plane in km/h.

(b) The plane leaves London at 13 15. The time in Perth is 8 hours ahead of the time in London.

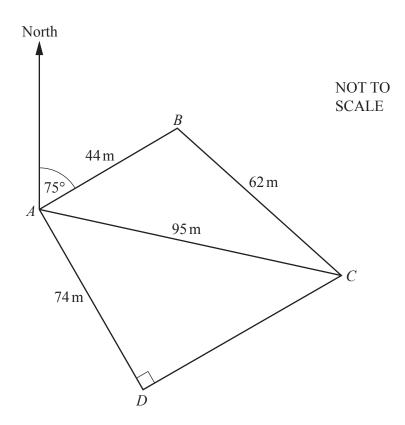
Find the time in Perth when the plane lands.

.....[3]

(c) The cost, in pounds (£), of the flight is $\pounds 827.75$. The exchange rate is 1 Australian dollar = $\pounds 0.55$.

Calculate the cost of the flight in Australian dollars.

...... Australian dollars [2]



The diagram shows a field *ABCD* with a straight path from *A* to *C*. The bearing of *B* from *A* is 075° and angle $ADC = 90^{\circ}$.

(a) Show that angle $BAC = 31.6^{\circ}$, correct to 1 decimal place.

[3]

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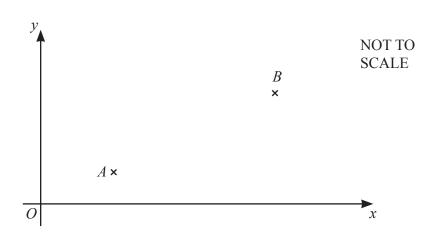
(b) Find the bearing of D from A.

(c) Find the shortest distance from *B* to *AC*.

.....m [2]

......[3]

(d) Find the total area of the field *ABCD*.



A is the point (3, 2) and B is the point (9, 5).

(a) Find the length *AB*.

$$AB = \dots \qquad [3]$$

(b) Find the equation of the line AB. Give your answer in the form y = mx + c.

y = [3]

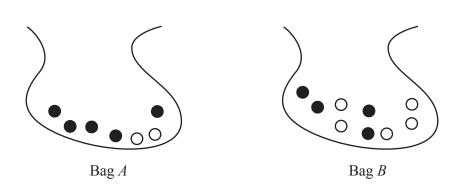
(c) C is the point (8, 2).

Find the equation of the line perpendicular to *AB* which passes through *C*. Give your answer in the form y = mx + c.

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(d) Find the coordinates of the point where the line in part (c) intersects AB.

			() [2]
(e)	D is	s the reflection of C in the line AB .	
	(i)	Find the coordinates of <i>D</i> .	
			() [2]
	(ii)	What is the special name of quadrilateral ACBD?	
			[1]
(f)	Fine	d the area of the quadrilateral ACBD.	



Bag *A* contains 5 black balls and 2 white balls. Bag *B* contains 4 black balls and 5 white balls.

(a) Gustav picks one ball at random from bag A and replaces it.

Write down the probability that the ball Gustav picks is black.

(b) Sharia picks one ball at random from bag *A*, notes its colour, and places it in bag *B*. She then picks a ball at random from bag *B*.

Find the probability that

(i) both balls are white,

......[2]

(ii) one ball is black and the other ball is white.

(c) The balls are returned to their original bags.

Jean picks a ball at random from **bag** *A*. He then replaces the ball. He continues to do this until he gets a white ball.

Find the probability that the first time he gets a white ball is on the 5th pick.

.....[2]

(d) The balls are returned to their original bags.

Leanne picks a ball at random from **bag** *B*. She continues to do this without replacement until she gets a white ball.

The probability that she picks the first white ball on her *n*th attempt is $\frac{5}{126}$.

Find the value of *n*.

- Cumulative frequency Marks (a) Use the graph to estimate (i) the median, **(ii)** the interquartile range. (b) The top 15% of the students gained a grade A in the examination. Estimate the minimum mark for a grade A.
- 9 The cumulative frequency curve shows the marks of 120 students in an examination.

- 10 y is inversely proportional to the square root of x. When x = 25, y = 4.
 - (a) Find y in terms of x.

- **(b)** Find *y* when x = 0.25.
- (c) Find x when y = 5.

(d) z is proportional to y+2. When x = 4, z = 84.

Find z in terms of x.

y = [1]

- 11 f(x) = 5 3x g(x) = 2x + 7
 - (a) Solve f(x) = g(x).

.....[2]

(b) Find and simplify g(f(x)).

(c) (i) Find $f(x^2) + g(x^2)$ simplifying your answer.

.....[2]

(ii) Find $(f(x) + g(x))^2$ giving your answer in the form $ax^2 + bx + c$.

(d) Find $f^{-1}(x)$.

$$f^{-1}(x) = \dots$$
 [2]

(e) Write as a single fraction in its simplest form.

$$\frac{2}{\mathrm{f}(x)} - \frac{3}{\mathrm{g}(x)}$$

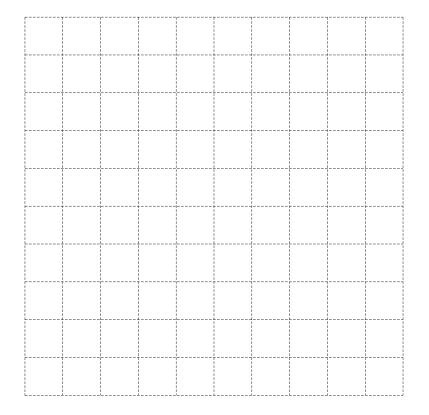
17

12 (a) The vector
$$\mathbf{a} = \begin{pmatrix} 3 \\ 2 \end{pmatrix}$$
 and the vector $\mathbf{b} = \begin{pmatrix} 2 \\ -1 \end{pmatrix}$.

On the grid, draw and label these vectors.

[2]

(iii) **a**-2**b**



(b)
$$p\binom{2}{3} + q\binom{-1}{4} = \binom{10}{-7}$$

By solving a pair of simultaneous equations, find the value of p and the value of q. Show all your working.

<i>p</i> =	
<i>q</i> =	[4]

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